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3. INTERMEDIATE INTELLIGENCE COURSE BRIEF

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Office of Training
Intelligence Training Division

INTERMEDIATE INTELLIGENCE COURSE FOR SCIENTIFIC ANALYSIS

1 June to 26 June 1953

DAILY SCHEDULE

FIRST WEEK

Monday, 1 June

0830-0900	Reporting and General Orientation.
0900-0920	THE AIMS AND OBJECTIVES OF INTERMEDIATE INTELLIGENCE TRAINING
0930-1130	THE DEVELOPMENT OF AN INTELLIGENCE PERSPECTIVE
1300-1700	Case Work Projects - Preliminary Exploration of Source Materials.

25X1A9a (0900-0920)

25X1A9a (0930-1130)

Tuesday, 2 June

0830-1700	Case Work Projects.

Wednesday, 3 June

0830-1700	Case Work Projects.

Thursday, 4 June

0900-1130	THE SUBSTANTIVE COMPONENTS OF INTELLIGENCE KNOWLEDGE
1300-1700	Case Work Projects.

25X1A9a (0900-1130)

Friday, 5 June

0900-1130	THE SCIENTIFIC AND TECHNOLOGICAL REQUIREMENTS OF NATIONAL INTELLIGENCE
1300-1700	Case Work Projects.

25X1A9a (0900-1130)

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DAILY SCHEDULE (Cont.)

SECOND WEEK

Monday, 8 June

0900-1130   INTELLIGENCE AS ACTIVITY: THE CYCLE

25X1A9a

          █████████████

1300-1700   Case Work Projects.

Tuesday, 9 June

0830-1700   Case Work Projects.

Wednesday, 10 June

0900-1130   LOGIC AND METHOD IN THE PRODUCTION OF SCIENTIFIC INTELLIGENCE

25X1A9a

          ███████████████████

1330-1600   Seminar on problems and methods in scientific investigation and research.

Thursday, 11 June

0830-1700   Case Work Projects.

Friday, 12 June

0830-1700   Case Work Projects.

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DAILY SCHEDULE (Cont.)

THIRD WEEK

Monday, 15 June

0900-1130   USSR: GOVERNMENT AND PARTY STRUCTURE

25X1A9a

1330-1600   Seminar on Communist ideologies and practices.

Tuesday, 16 June

0830-1700   Case Work Projects.

Wednesday, 17 June

0830-1700   Case Work Projects.

Thursday, 18 June

0900-1200   USSR: INDUSTRIAL PRODUCTION
               Raw Materials: Dr.
               Production Methods:
               Distribution: Dr.

25X1A9a

1330-1600   Seminar on problems in the assessment of Soviet industry.

Friday, 19 June

0830-1700   Case Work Projects.

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DAILY SCHEDULE (Cont.)

FOURTH WEEK

Monday, 22 June

0900-1130   TECHNIQUES OF INTELLIGENCE WRITING
             ███████████████████   25X1A9a

1330-1600   Seminar on the presentation of written intelligence.

Tuesday, 23 June

0900-1000   METHODS AND TECHNIQUES IN ORAL BRIEFING
             ███████████████   25X1A9a

1020-1130   THE EFFECTIVE USE OF GRAPHIC AIDS
                  Representatives of Training Aids Branch, OTR

1300-1700   Case Work Projects.

Wednesday, 24 June

0900-0950   USSR: SCIENTIFIC AND TECHNICAL CAPABILITIES   25X1A9a
             ████████████████████

1000-1050   USSR: SCIENTIFIC EDUCATION AND TECHNICAL TRAINING
             ████████████████████   25X1A9a

1100-1150   USSR: SCIENTIFIC RESEARCH
             ███████████████████   25X1A9a

1330-1600   Seminar on Soviet scientific and technical capabilities.

Thursday, 25 June

0830-1700   Case Work Projects.

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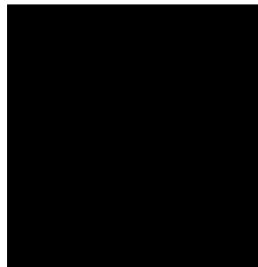Security Information

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DAILY SCHEDULE (Cont.)

FOURTH WEEK (Cont.)

Friday, 26 June

0900-1500   Oral Briefings on Case Work Projects.

0900-0920
0930-0950
1000-1020
1100-1120   25X1A9a
1130-1150
1330-1350
1400-1420
1430-1450

1500-1600   Assessment and Summary

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A NEW TRAINING MEDIUM: THE INTERMEDIATE INTELLIGENCE COURSE

The First Experiment

In response to a request from SAD/OSI, the Intelligence Training Division of OTR conducted in June, an Intermediate Intelligence course of four weeks duration for a selected group of OSI analysts. Curriculum content was designed to realize the following objectives: (1) To broaden perspective and understanding of the intelligence function by a review of the basic principles in the light of the missions of the various agencies of the national intelligence community; (2) To examine the current capabilities of the USSR in science and technology; (3) To provide seminar discussions on subjects of interest and concern to scientific analysts; (4) To develop skills in exploitation of source material, and the written and oral presentation of results, by assignment of a special research project to each student which would be of value to OSI, either as an exploratory study or ultimately as a monograph for future publication.

25X1A9a

The coordinators of the course were █████████████████████████████

25X1A9a ████████████████   Classes were held in Alcott Hall.

Results

The experiment proved highly successful. The students, four men and three women, were in grades GS-7 and 9, with one to two years of experience in the Agency. None had ever received formal training in intelligence. The small size of the group permitted an informality of presentation and discussion which was mutually stimulating to lecturers and audience. Student response was most enthusiastic, and all felt that the time had been well spent. The course culminated in oral briefings by individual students on the progress of their research.

Appraisal and Recommendations

In-service training of seminar nature can be adapted to the specific needs of every DD/I office of the Agency. It is, of course, not designed for newcomers to the profession, but it can give new meaning to the work of the experienced intelligence officer by filling in gaps in his knowledge of particular areas, by showing how his work contributes to the national effort, and by affording an opportunity to meet the best-informed persons in the Agency in an informal classroom atmosphere. The occasional appearance of an expert from outside the Agency can be an added attraction. For example, Dr. M. H. Trytten, Director of the Office of Scientific Personnel, National Research Council, discussed the scientific capabilities of the U.S.A. with the OSI group.

If research projects are desirable, they should follow an initial two weeks of seminar discussions, and the course should end with oral presentation of the results. When instruction and research proceed concurrently, the continuity of both tends to become disrupted.

In order to achieve desirable student-teacher relationships, it is essential that the size of the student group be kept to a maximum of twelve. Homogeneity of experience and interest will allow more concentration on particular spheres of study, but valuable interchange of experience and ideas would also be attained if classes were composed of representatives of different DD/I offices.

The advantages of intermediate intelligence courses as training media, thus appear to be:

1. Adaptability of curricula to both general and specific needs.
2. The presentation of subject matter by highly qualified scholars and technicians in an informal atmosphere which encourages student participation.
3. The broader perspective, intellectual stimulus, and refreshment give intelligence officers engaged in specialized activities.
4. The two-weeks duration which will not unduly disrupt work assignment

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